

MDS-RCA: The Mini-Series Session #2

Case Mix Team
July 2022



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MDS-RCA Mini-series #2


MDS-RCA Training: Agenda

- Basic Assessment Tracking Form
- Section S: Completing the assessment
- Section A
- Section B, C, and D
- Section F, H, and I
- Section K, L, and N
- Section O and Q
- Section R, T, and U
- Discharge Tracking form
- Submission of Assessments

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MDS-RCA Training



Questions are the path to learning

Questions??

From Mini-Series #1?

Other questions you want to make sure get answered?


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MDS-RCA Training

MDS-RCA Assessment Tool

Section by Section



Means payment item

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1. RESIDENT NAME	a. (First) b. (Middle Initial) c. (Last) d. (Jr/Sr)
2. GENDER	<input type="checkbox"/> 1. Male <input type="checkbox"/> 2. Female
3. BIRTHDATE	<div> <div>Month</div> <div>Day</div> <div>Year</div> </div>
4. RACE/ETHNICITY (Check only one)	<input type="checkbox"/> 1. American Indian/Alaskan Native <input type="checkbox"/> 4. Hispanic <input type="checkbox"/> 2. Asian/Pacific Islander <input type="checkbox"/> 5. White, not of Hispanic origin <input type="checkbox"/> 3. Black, not of Hispanic origin <input type="checkbox"/> 6. Other
5. SOCIAL SECURITY and MEDICARE NUMBERS (C in 1 st box if no med. no.)	a. Social Security Number <div> <div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div> </div> b. Medicare number (or comparable railroad insurance number) <div> <div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div> </div>
6. FACILITY NAME AND PROVIDER NO.	a. Facility Name <div></div> b. Provider No. <div> <div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div> </div>
7. MAINECARE NO.	[Record a "+" if pending, "N" if not a MaineCare recipient] <div> <div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div> </div>
8. SIGNATURE(S) OF PERSON(S) COMPLETING TRACKING FORM:	
a. Signatures	Title Sections Date
b.	Date
c. DATE COMPLETED	Record date tracking form was completed. <div> <div>Month</div> <div>Day</div> <div>Year</div> </div>

Section AA: Identification Information.

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Face Sheet: Background Information

Completed at the time of the resident's initial **admission** to the facility.

Section AB: Demographic Information

Section AC: Customary Routine

Section AD: Face Sheet Signatures and dates

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Section S: Assessment Information and Signatures

SECTION S. ASSESSMENT INFORMATION	
1. PARTICIPATION IN ASSESSMENT	a. Resident: <input type="checkbox"/> 0. No <input type="checkbox"/> 1. Yes b. Family: <input type="checkbox"/> 0. No <input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. No Family c. Other Non-Staff: <input type="checkbox"/> 0. No <input type="checkbox"/> 1. Yes <input type="checkbox"/> 2. None
2. SIGNATURES OF PERSONS COMPLETING THE ASSESSMENT:	
a. Signature of Assessment Coordinator (sign on line above)	
b. Date Assessment Coordinator signed as complete: <input type="text"/> - <input type="text"/> - <input type="text"/> <small>Month Day Year</small>	
c. Other Signatures	Title Sections Date
d.	Date
e.	Date
3. CASE MIX GROUP	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

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Section A: Identification and Background information

1. RESIDENT NAME	a. (First) b. (Middle Initial) c. (Last) d. (Jr/Sr)
2. SOCIAL SECURITY and MEDICARE NUMBERS (C in 1st box if no med. no.)	a. Social Security Number: <input type="text"/> - <input type="text"/> - <input type="text"/> b. Medicare number (or comparable railroad insurance number): <input type="text"/> - <input type="text"/>
3. FACILITY NAME AND PROVIDER NO.	a. Facility Name: _____ b. Provider No.: <input type="text"/>
4. MAINECARE NO.	<i>[Record a "+" if pending, "N" if not a MaineCare recipient]</i> <input type="text"/>
5. ASSESSMENT DATE	<i>Last day of observation period</i> <input type="text"/> - <input type="text"/> - <input type="text"/> <small>Month Day Year</small>
6. REASON FOR ASSESSMENT	<i>(Check primary reason for assessment)</i> <input type="checkbox"/> 1. Admission assessment <input type="checkbox"/> 4. Semi-Annual <input type="checkbox"/> 2. Annual assessment <input type="checkbox"/> 5. Other (specify) _____ <input type="checkbox"/> 3. Significant change in status assessment

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Section B: Cognitive Patterns



1.	MEMORY	(Recall of what was learned or known) a. Short-term memory OK—seems/appears to recall after 5 minutes <input type="checkbox"/> 0. Memory OK <input type="checkbox"/> 1. Memory problem b. Long-term memory OK—seems/appears to recall long past <input type="checkbox"/> 0. Memory OK <input type="checkbox"/> 1. Memory problem
2.	MEMORY/RECALL ABILITY	(Check all that resident was normally able to recall during <i>last 7 days</i>) <input type="checkbox"/> a. Current season <input type="checkbox"/> d. That he/she is in a facility/home <input type="checkbox"/> b. Location of own room <input type="checkbox"/> e. NONE OF ABOVE are recalled <input type="checkbox"/> c. Staff names/faces
3.	COGNITIVE SKILLS FOR DAILY DECISION-MAKING (Check only one)	(Made decisions regarding tasks of daily life) <input type="checkbox"/> 0. INDEPENDENT —decisions consistent/reasonable <input type="checkbox"/> 1. MODIFIED INDEPENDENCE —some difficulty in new situations only <input type="checkbox"/> 2. MODERATELY IMPAIRED —decisions poor; cues/supervision required <input checked="" type="checkbox"/> 3. SEVERELY IMPAIRED —never/rarely made decisions
4.	COGNITIVE STATUS (Check only one)	Resident's cognitive status or abilities now compared to resident's status 180 days ago (or since admission if less than 180 days). <input type="checkbox"/> 0. No change <input type="checkbox"/> 1. Improved <input type="checkbox"/> 2. Declined

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SECTION C. COMMUNICATION/HEARING PATTERNS

1.	HEARING (Check only one.)	(With hearing appliance, if used) <input type="checkbox"/> 0. HEARS ADEQUATELY —normal talk, TV, phone <input type="checkbox"/> 1. MINIMAL DIFFICULTY when not in quiet setting <input type="checkbox"/> 2. HEARS IN SPECIAL SITUATIONS ONLY —speaker has to adjust tonal quality and speak distinctly <input type="checkbox"/> 3. HIGHLY IMPAIRED —absence of useful hearing
2.	COMMUNICATION DEVICES/TECHNIQUES	(Check all that apply during last 7 days.) <input type="checkbox"/> a. Hearing aid, present and used <input type="checkbox"/> b. Hearing aid, present and not used regularly <input type="checkbox"/> c. Other receptive communication techniques used (e.g., lip reading) <input type="checkbox"/> d. NONE OF ABOVE
3.	MAKING SELF UNDERSTOOD (Check only one.)	(Expressing information content—however able) <input type="checkbox"/> 0. UNDERSTOOD <input type="checkbox"/> 1. USUALLY UNDERSTOOD —difficulty finding words or finishing thoughts <input type="checkbox"/> 2. SOMETIMES UNDERSTOOD —ability is limited to making concrete requests <input type="checkbox"/> 3. RARELY/NEVER UNDERSTOOD
4.	ABILITY TO UNDERSTAND OTHERS (Check only one.)	(Understanding information content—however able) <input type="checkbox"/> 0. UNDERSTANDS <input type="checkbox"/> 1. USUALLY UNDERSTANDS —may miss some part / intent of message <input type="checkbox"/> 2. SOMETIMES UNDERSTANDS —responds adequately to simple, direct communication <input type="checkbox"/> 3. RARELY/NEVER UNDERSTANDS

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SECTION D. VISION PATTERNS

1.	VISION (Check only one.)	(Ability to see in adequate light and with glasses if used)	
		<input type="checkbox"/> 0. ADEQUATE —sees fine detail, including regular print in newspapers/books	
		<input type="checkbox"/> 1. IMPAIRED —sees large print, but not regular print in newspapers/books	
		<input type="checkbox"/> 2. MODERATELY IMPAIRED —limited vision; not able to see newspaper headlines, but can identify objects	
		<input type="checkbox"/> 3. HIGHLY IMPAIRED —object identification in question, but eyes appear to follow objects	
		<input type="checkbox"/> 4. SEVERELY IMPAIRED —no vision or sees only light, colors, or shapes; eyes do not appear to follow objects	
2.	VISUAL APPLIANCES	a. Glasses, contact lenses	<input type="checkbox"/> 0. No <input type="checkbox"/> 1. Yes
		b. Artificial eye	<input type="checkbox"/> 0. No <input type="checkbox"/> 1. Yes

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SECTION F. PSYCHOSOCIAL WELL-BEING

1.	SENSE OF INITIATIVE/ INVOLVEMENT (Check all that apply.)	<input type="checkbox"/> a. At ease interacting with others <input type="checkbox"/> b. At ease doing planned or structured activities <input type="checkbox"/> c. At ease doing self-initiated activities <input type="checkbox"/> d. Establishes own goals <input type="checkbox"/> e. Pursues involvement in life of facility (e.g., makes/keeps friends; involved in group activities; responds positively to new activities; assists at religious services) <input type="checkbox"/> f. Accepts invitations into most group activities <input type="checkbox"/> g. NONE OF ABOVE
2.	UNSETTLED RELATIONSHIPS (Check all that apply.)	<input type="checkbox"/> a. Covert/open conflict with or repeated criticism of staff <input type="checkbox"/> b. Unhappy with roommate <input type="checkbox"/> c. Unhappy with residents other than roommate <input type="checkbox"/> d. Openly expresses conflict/anger with family/friends <input type="checkbox"/> e. Absence of personal contact with family/friends <input type="checkbox"/> f. Recent loss of close family member/friend <input type="checkbox"/> g. Does not adjust easily to change in routines <input type="checkbox"/> h. NONE OF ABOVE
3.	LIFE-EVENTS HISTORY (Check all that apply.)	Events in past 2 years <input type="checkbox"/> a. Serious accident or physical illness <input type="checkbox"/> b. Health concerns for other person <input type="checkbox"/> c. Death of family member or close friend <input type="checkbox"/> d. Trouble with the law <input type="checkbox"/> e. Robbed/physically attacked <input type="checkbox"/> f. Conflict laden or severed relationship <input type="checkbox"/> g. Loss of income leading to change in lifestyle <input type="checkbox"/> h. Sexual assault/abuse <input type="checkbox"/> i. Child custody issues <input type="checkbox"/> j. Change in marital/partner status <input type="checkbox"/> k. Review hearings (e.g., forensic, certification, capacity hearing) <input type="checkbox"/> l. NONE OF ABOVE

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Note: this section has a **14-day** look back period.

Manage incontinent supplies means to change the pad or brief, empty catheter and/or ostomy bag. It does not refer to ordering supplies, stocking supplies in a resident's room, or putting them away when supplies arrive

SECTION H. CONTINENCE IN LAST 14 DAYS

1. CONTINENCE SELF-CONTROL CATEGORIES (Code for resident's PERFORMANCE OVER ALL SHIFTS)			
0. CONTINENT—Complete control (includes use of indwelling urinary catheter or ostomy device that does not leak urine or stool)			
1. USUALLY CONTINENT—BLADDER, Incontinent episodes once a week or less; BOWEL, less than weekly			
2. OCCASIONALLY INCONTINENT—BLADDER, 2 or more times a week but not daily; BOWEL, once a week			
3. FREQUENTLY INCONTINENT—BLADDER, tended to be incontinent daily, but some control present (e.g. on day shift); BOWEL, 2-3 times a week			
4. INCONTINENT—Had inadequate control BLADDER, multiple daily episodes; BOWEL, all (or almost all) of the time			
a.	BOWEL CONTINENCE	Control of bowel movement, with appliance or bowel continence programs, if employed	
b.	BLADDER CONTINENCE	Control of urinary bladder function with appliances (e.g. foley) or continence programs, if employed	
2.	BOWEL ELIMINATION PATTERN	Bowel elimination pattern regular—at least one movement every three days Constipation	Diarrhea Fecal Impaction Resident is independent NONE OF ABOVE
3.	APPLIANCES and PROGRAMS	Any scheduled toileting plan	a.
		Bladder retraining program	b.
		External (condom) catheter	c.
		Indwelling catheter	d.
		Intermittent catheter	e.
		Did not use toilet room/commode/urinal	f.
		Pads/briefs used	g.
		Enemas/irrigation	h.
		Ostomy present	i.
		NONE OF ABOVE	j.

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POP QUIZ !

0 - Continent – Complete control

1 - Usually Continent – Bladder, incontinent episodes occur once a week or less. Bowel incontinent episodes occur less than once a week.

2 - Occasionally Incontinent – Bladder incontinent episode occur two or more times a week but not daily. Bowel incontinent episodes occur once a week.

3 - Frequently Incontinent – Bladder, tended to be incontinent daily, but some control present (e.g., on day shift) Bowel, 2-3 times a week.

4 - Incontinent – Bladder incontinent episodes occur multiple times daily. Bowel incontinence is all (or almost all) of the time.

A. Mr. Q was taken to the toilet after every meal, before bed, and once during the night. He was never found wet.

B. Mr. R had an indwelling catheter in place during the entire 14-day assessment period. He was never found wet.

C. Although she is generally continent of urine, every once in a while, (about once in two weeks) Mrs. T doesn't always make it to the bathroom in time after receiving her daily diuretic pill

D. Late in the day when she is tired, Mrs. A sometimes (but not all days) has more episodes of urinary incontinence.

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Section I: Diagnosis

All conditions and diseases must have a physician documented diagnosis in the clinical record.



These Diagnoses can contribute to a Clinically Complex RUG group

Do not include conditions that have been resolved or no longer affect the resident's functioning or service plan.

Diabetes with daily insulin injections

Aphasia

Cerebral palsy

Hemiparesis/hemiplegia*

Multiple sclerosis (MS)

Quadriplegia

Explicit terminal prognosis (6 months or less)**

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Section K: Oral and Nutritional Status

SECTION K. ORAL/NUTRITIONAL STATUS

1. ORAL PROBLEMS (Check all that apply.)	<input type="checkbox"/> a. Mouth is "dry" when eating a meal <input type="checkbox"/> b. Chewing Problem <input type="checkbox"/> c. Swallowing Problem	<input type="checkbox"/> d. Mouth Pain <input type="checkbox"/> e. NONE OF ABOVE
2. HEIGHT AND WEIGHT	Record (a.) height in inches and (b.) weight in pounds. Base weight on most recent measure in last 30 days; measure weight consistently in accord with standard facility practice—e.g., in a.m. after voiding, before meal, with shoes off, and in nightclothes. a. HT (in.) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> b. WT (lb.) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
3. WEIGHT CHANGE	a. Unintended weight loss—5% or more in last 30 days; or 10% or more in last 180 days <input type="checkbox"/> 0. No <input type="checkbox"/> 1. Yes b. Unintended weight gain—5% or more in last 30 days; or 10% or more in last 180 days <input type="checkbox"/> 0. No <input type="checkbox"/> 1. Yes	
4. NUTRITIONAL PROBLEMS OR APPROACHES (Check all that apply.)	<input type="checkbox"/> a. Complains about the taste of many foods <input type="checkbox"/> b. Regular or repetitive complaints of hunger <input type="checkbox"/> c. Leaves 25% of food uneaten at most meals <input type="checkbox"/> d. Therapeutic diet <input type="checkbox"/> e. Mechanically altered (or pureed) diet	
	<input type="checkbox"/> f. Noncompliance with diet <input type="checkbox"/> g. Eating disorders <input type="checkbox"/> h. Food allergies (specify) _____ <input type="checkbox"/> i. Restrictions (specify) _____ <input type="checkbox"/> j. NONE OF ABOVE	

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Section L: Oral / Dental Status

SECTION L. ORAL/DENTAL STATUS

1.	ORAL STATUS AND DISEASE PREVENTION <i>(Check all that apply.)</i>	<input type="checkbox"/> a. Has dentures or removable bridge <input type="checkbox"/> b. Some/all natural teeth lost—does not have or does not use dentures (or partial plates) <input type="checkbox"/> c. Broken, loose or carious teeth <input type="checkbox"/> d. Inflamed gums (gingiva); swollen or bleeding gums; oral abscesses; ulcers or rashes <input type="checkbox"/> e. Daily cleaning of teeth/dentures or daily mouth care—by resident or staff <input type="checkbox"/> f. Resident has difficulty brushing teeth or dentures <input type="checkbox"/> g. NONE OF ABOVE
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Section N: Activity Pursuit Patterns

SECTION N. ACTIVITY PURSUIT PATTERNS

1.	TIME AWAKE	<i>(Check appropriate time periods over last 7 days)</i> Resident awake all or most of time (i.e., naps no more than one hour per time period) in the: <input type="checkbox"/> a. Morning <input type="checkbox"/> b. Afternoon <input type="checkbox"/> c. Evening <input type="checkbox"/> d. Night (Bedtime to A.M.) <input type="checkbox"/> e. NONE OF ABOVE
2.	AVERAGE TIME INVOLVED IN ACTIVITIES <i>(Check only one.)</i>	<i>(When awake and not receiving treatments or ADL care)</i> <input type="checkbox"/> 1. Most—more than 2/3 of time <input type="checkbox"/> 2. Some—from 1/3 to 2/3 of time <input type="checkbox"/> 3. Little—less than 1/3 of time <input type="checkbox"/> 4. None
3.	PREFERRED ACTIVITY SETTINGS	<i>(Check all settings in which activities are preferred)</i> <input type="checkbox"/> a. Own room <input type="checkbox"/> b. Day/activity room <input type="checkbox"/> c. Outside facility (e.g., in yard) <input type="checkbox"/> d. Away from facility <input type="checkbox"/> e. NONE OF ABOVE
4.	GENERAL ACTIVITY PREFER- ENCES	<i>(Check all PREFERENCES whether or not activity is currently available to resident)</i> <input type="checkbox"/> a. Cards/other games <input type="checkbox"/> b. Crafts/arts <input type="checkbox"/> c. Exercise/sports <input type="checkbox"/> k. Gardening or plants <input type="checkbox"/> l. Talking or conversing <input type="checkbox"/> m. Helping others

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Section O: Medications

SECTION O. MEDICATIONS

1.	NUMBER OF MEDICATIONS	(Record the number of different medications used in the last 7 days; enter "0" if none used)	<input type="text"/>
2.	NEW MEDICATIONS	(Resident currently receiving medications that were initiated during the last 90 days) <input type="checkbox"/> 0. No <input type="checkbox"/> 1. Yes	
3.	INJECTIONS	(Record the number of DAYS injections of any type received during the last 30 days; enter "0" if none used.)	<input type="text"/>

NOTE: Item O3 – Injections, is not a payment item for insulin administration, but insulin is coded as an injection.

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Section O: Medications



This item can contribute to the clinically complex RUG group, *in combination with a diagnosis of Diabetes*

SECTION O. MEDICATIONS (cont.)

4A.	DAYS RECEIVED THE FOLLOWING MEDICATION	(Record the number of DAYS during the last 7 days; enter "0" if not used. Note—enter "1" for long-acting meds used less than weekly) <input type="checkbox"/> a. Antipsychotic <input type="checkbox"/> d. Hypnotic <input type="checkbox"/> g. Insulin <input type="checkbox"/> b. Antianxiety <input type="checkbox"/> e. Diuretic <input type="checkbox"/> c. Antidepressant <input type="checkbox"/> f. Aricept
4B.	PRN MEDICATIONS	Does resident have a prescription for any PRN medication for a mental, emotional or nervous condition, or behavioral problem? <input type="checkbox"/> 0. No <input type="checkbox"/> 1. Yes
5.	SELF-ADMINISTERED MEDICATIONS (Check all that apply.)	Did resident self-administer any of the following in the last 7 days: <input type="checkbox"/> a. Insulin <input type="checkbox"/> e. Glucoscan <input type="checkbox"/> b. Oxygen <input type="checkbox"/> f. Over-the-counter Meds <input type="checkbox"/> c. Nebulizers <input type="checkbox"/> g. Other (specify) _____ <input type="checkbox"/> d. Nitropatch <input type="checkbox"/> h. NONE OF ABOVE
6.	MEDICATION PREPARATION ADMINISTRATION	Did resident prepare and administer his/her own medications in last 7 days? (Check only one.) <input type="checkbox"/> 0. No Meds <input type="checkbox"/> 1. Resident prepared and administered NONE of his/her own medications. <input type="checkbox"/> 2. Resident prepared and administered SOME of his/her own medications. <input type="checkbox"/> 3. Resident prepared and administered ALL of his/her own medications.

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Section Q: Service Planning

SECTION Q. SERVICE PLANNING

1.	RESIDENT GOALS <i>(Check all areas in which resident has self-identified goals)</i>	<input type="checkbox"/> a. Health promotion/wellness/exercise <input type="checkbox"/> b. Social involvement/making friends <input type="checkbox"/> c. Activities/hobbies/adult learning <input type="checkbox"/> d. Rehabilitation-skilled <input type="checkbox"/> e. Maintaining physical or cognitive function <input type="checkbox"/> f. Participation in the community <input type="checkbox"/> g. Other (specify) _____ <input type="checkbox"/> h. No goals
2.	CONFLICT	a. Any disagreement between resident and family about goals or service plan? <input type="checkbox"/> 0. No <input type="checkbox"/> 1. Yes b. Any disagreement between resident/family and staff about goals or service plan? <input type="checkbox"/> 0. No <input type="checkbox"/> 1. Yes

Note: this item refers to **Resident self-identified goals**

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Section R: Discharge Potential

SECTION R. DISCHARGE POTENTIAL

1.	DISCHARGE POTENTIAL	a. Does resident or family indicate a preference to return to community? <input type="checkbox"/> 0. No <input type="checkbox"/> 1. Yes b. Does resident have a support person who is positive towards discharge? <input type="checkbox"/> 0. No <input type="checkbox"/> 1. Yes c. Has resident's self-sufficiency changed compared to 6 months or since admission, if less than 6 months? <input type="checkbox"/> 0. No change <input type="checkbox"/> 1. Improved <input type="checkbox"/> 2. Declined
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Section T: Preventive Health

SECTION T. PREVENTIVE HEALTH/HEALTH BEHAVIORS	
1. PREVENTIVE HEALTH	(Check all the procedures the resident received during the past 12 months)
<input type="checkbox"/> a. Blood pressure monitoring	<input type="checkbox"/> g. Breast exam or mammogram
<input type="checkbox"/> b. Hearing assessment	<input type="checkbox"/> h. Pap smear
<input type="checkbox"/> c. Vision test	<input type="checkbox"/> i. PSA or rectal exam
<input type="checkbox"/> d. Dental visit	<input type="checkbox"/> j. Other (specify) _____
<input type="checkbox"/> e. Influenza vaccine	
<input type="checkbox"/> f. Pneumococcal vaccine (ANY time)	

Note: **12-month look back period** for preventive health measures.

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Section U: Medications list

[illegible]

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Training: Discharge Tracking Form

SECTION 01. IDENTIFICATION INFORMATION				SECTION 03. ASSESSMENT/DISCHARGE INFORMATION			
1. RESIDENT NAME	a. (First) b. (Middle Initial) c. (Last) d. (Jr/Sr)			1. DISCHARGE STATUS	Code for resident disposition upon discharge		
2. GENDER	<input type="checkbox"/> 1. Male <input type="checkbox"/> 2. Female			2. DISCHARGE DATE	Date of death or discharge		
3. BIRTHDATE	Month Day Year			3. SIGNATURES OF PERSONS COMPLETING THE ASSESSMENT:			
4. RACE/ETHNICITY (Check only one)	<input type="checkbox"/> 1. American Indian/Alaskan Native <input type="checkbox"/> 5. White, not of Hispanic origin <input type="checkbox"/> 2. Asian/Pacific Islander <input type="checkbox"/> 6. Other <input type="checkbox"/> 3. Black, not of Hispanic origin <input type="checkbox"/> 4. Hispanic			a. Signatures	Title	Date	
5. SOCIAL SECURITY AND MEDICARE NUMBERS (If in 10-10-10, use 10-10-10)	a. Social Security Number b. Medicare number (or comparable national insurance number)			b.		Date	
6. FACILITY NAME AND PROVIDER NO.	a. Facility Name b. Provider No.			c.		Date	
7. MAINE CARE NO.	(Record a "x" if pending, "N" if not a MaineCare recipient)						
8. REASON FOR ASSESSMENT	(NOTE: Other codes do not apply to this form) <input type="checkbox"/> 6. Discharged <input type="checkbox"/> 7. Discharged prior to completing initial assessment						
SECTION 02. DEMOGRAPHIC INFORMATION							
1. DATE OF ENTRY	Date the stay began. Note: Does not include readmission if record was closed at time of temporary discharge to hospital, etc. In such cases, use prior admission date.						
2. ADMITTED FROM (AT ENTRY) (Check only one)	<input type="checkbox"/> 1. Private home/apt. <input type="checkbox"/> 2. Other residential care/assisted living/group home <input type="checkbox"/> 3. Nursing home <input type="checkbox"/> 4. Acute care hospital <input type="checkbox"/> 5. Psychiatric hospital <input type="checkbox"/> 6. MR/DD facility <input type="checkbox"/> 7. Rehabilitation hospital <input type="checkbox"/> 8. Other (specify)						

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MDS-RCA

Submission



MAJORS, MINORS,
& PROGRAMS

COSTS &
FINANCIAL AID

ADMISSIONS

ATHLETICS

RESEARCH

NEWS &
EVENTS

🏠 Muskie School of Public Service > Minimum Data Set (MDS) Technical Information

TODAY'S HOURS
JUNE 10, 2022

MUSKIE SCHOOL OF PUBLIC SERVICE

Minimum Data Set (MDS) Technical Information

<https://usm.maine.edu/muskie/minimum-data-set-mds-technical-information>

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Welcome to Maine's Minimum Data Set (MDS) Technical Information Site

This site provides technical information related to the family of MDS resident assessment instruments used by MaineCare (Maine's Medicaid program). The University of Southern Maine (USM) Cutler Institute for Health and Social Policy maintains this site on behalf of the Maine Department of Health and Human Services (DHHS).

The family of MDS resident assessment instruments includes Minimum Data Sets for:

- Nursing facilities (MDS 3.0)
- Residential care facilities (MDS-RCA)
- Adult family care homes (MDS-ALS)

The information stored at this site is intended to assist:

- State and Provider staffs with the most current MDS information and resources
- Computer software designers in meeting State requirements concerning the encoding and electronic transmission of MDS assessments

Website Contents List

- Nursing Home Links
- State of Maine Case Mix Page
- Residential Care (Level IV PNMI) Links
- Adult Family Care Homes Links

Project Staff

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Residential Care Facility (Level IV PNMI) Links

SMS: Maine MDS Submission Management System

- Go to SMS Log-in Page
- SMS RCF & ALS Training Presentation
- SMS RCA & ALS User Registration

MDS-RCA Form:

- Assessment Form Version 120103

Manuals:

- RCA Manual August 2020
- RCA Training Manual

Quality Indicators:

- QI Matrix

Vendors Operating in Maine:

- Vendors

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SMS: Maine MDS Submission Management System

- Go to SMS Log-in Page ←
- SMS NF Training Presentation
- SMS NF User Registration

<https://sms.dhhsmaine.com/>

Maine MDS Submission Management System

Welcome to the Maine MDS Submission Management System

Username

Password

If you have technical questions regarding this system please contact Catherine Gunn at 207-780-5576

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Maine DHHS RCF Report MDS-RCF Final Validation Report

Facility Name: FACILITY	Provider ID: 123456789	Facility ID: 00000
File Name: 00000_07132022_133128.txt	Import Date: 7/13/2022 2:16:13 PM	
Records Received:	Records Accepted:	Records Rejected:
3	2	1

Rejected Records

SSN	Resident Name	Assessment Date	Reason Assessed
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MDS-RCA Training

What can you do if you find a pattern of incorrect RUG groups between your MDS and the final validation?

- Call your vendor
- Make sure you are checking your validation reports regularly!

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MDS-RCA Training

What if my software shows an assessment has been accepted?

- Check your state validation report from SMS to confirm acceptance or rejection
- Software acceptance usually means the batch has passed all software edits and is being accepted as ready for submission through SMS.

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MDS-RCA Training

Questions?

This completes session #2 of the MDS-RCA Mini-Series.
Email the help desk to register for other training sessions or to send questions for the forum call.

MDS3.0.dhhs@maine.gov

State of Maine website for handouts:

<https://www.maine.gov/dhhs/oms/providers/case-mix-private-duty-nursing-and-home-health>

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MDS-RCA Training

Reminders:

Call the MDS help desk to inquire or register for training.

ASK questions!

ASK more questions!

Attend training as needed

Evaluations would be appreciated so we can continually improve our training.

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Case Mix Team Contact Information

- **MDS Help Desk:** 624-4095 or toll-free: 1-844-288-1612
MDS3.0.DHHS@maine.gov
- **Deb Poland, RN:** 215-9675
Debra.Poland@maine.gov
- **Julia Jason, RN:** 441-8276
Julia.Jason@maine.gov
- **Christina Stadig, RN:** 446-3748
Christina.Stadig@maine.gov
- **Emma Boucher, RN:** 446-2701
Emma.Boucher@maine.gov
- **Sue Pinette, RN:** 287-3933 or 215-4504 (cell)
Suzanne.Pinette@maine.gov

Maine Department of Health and Human Services

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Questions?

**Sue Pinette RN, RAC-CT,
Case Mix Manager
207-287-3933**



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MDS-RCA Training

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